MARIA KASMIRLI
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Curriculum vitae, February 2014

Citizenship	Dual British / Greek.	Email:	m.kasmirli@gmail.com
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ACADEMIC AREAS

Specialisms: Ethics, philosophical counselling, philosophy for children, philosophy of education, philosophy of language, philosophy of mind, philosophy of psychology.

Competences: Ancient Greek philosophy, Continental philosophy, epistemology.

EMPLOYMENT HISTORY

2011–   SCHOOL OF EUROPEAN EDUCATION, Heraklion, Crete, Greece.
Class Teacher (full-time, yearly contracts), primary school, English section, fifth-grade (2011-13), third-grade (2013–).

2001-2011   THE OPEN UNIVERSITY, UK.
Course Manager (full-time, permanent), Faculty of Arts (2001-07; on leave 2008-11). **Course Author** (fixed contract) (2005).
Associate Lecturer (part-time, fixed-term) (2002-3).

2001   WOLVERHAMTON UNIVERSITY, UK.
Visiting Lecturer (part-time, fixed-term), Division of English, Film and Philosophy.

2001   WOODLANE COMMUNITY CENTRE, STOKE-ON-TRENT, STAFFORD-SHIRE, UK.
Adult education lecturer (part-time, fixed-term).

1998-2001   NEWCASTLE-UNDER-LYME COLLEGE, UK.
Lecturer and **Acting Head** (part-time, permanent), Philosophy Department.

1998-2001   KEELE UNIVERSITY, UK.
Teaching Assistant (part-time, fixed-term), School of English and Philosophy (2000-01). **Lecturer** (part-term, fixed-term), Department of Professional and Continuing Education (1998-2001).

1997-2000   UNIVERSITY OF SHEFFIELD, UK.
Tutor (part-time, fixed term), Department of Philosophy.

EDUCATION AND QUALIFICATIONS

2014 (due) UNIVERSITY OF SHEFFIELD, UK (part-time, with three 12-month breaks for maternity leave).
Ph.D. in Philosophy Completion due 2014. Thesis title: *The No-Theory Theory of Implicature*. (Supervisors Professor Jenny Saul and Dr George Botterill.)

2003 MILTON KEYNES COLLEGE, UK (part-time).
Introduction to Counselling (Level 2, 2 credits)

1996-99 UNIVERSITY OF SHEFFIELD, UK (full-time/part-time).
M.A. in Philosophy ('Mind Meaning and Intentionality' programme). Distinction for 10,000-word Ph.D. proposal titled *Relativizing Implicature Recovery*. Courses in philosophy of language, philosophy of mind, and philosophy of action.

1992-96 KEELE UNIVERSITY, UK (full-time).
B.A. (Hons) in Philosophy, Sociology and Social Anthropology, 2i.
Courses in ethics, existentialism, metaphysics, philosophy of language, philosophy of mind, philosophy of perception, Marxism, postmodernism, social anthropology. 10,000 word thesis in sociology, titled 'The ethics of genetic engineering'.
Subsidiary in Education (1992-94). Placement at James Brindley School, Staffordshire, UK.
Subsidiary in Energy Studies (1992-93).

1991-92 NEW YORK COLLEGE, ATHENS, GREECE (Branch of State University of New York, SUNY).
Business Administration. GPA: 314 B+ (Courses: Introduction to Microeconomics, College Algebra, Social & Economic Development, Economic Geography, Logic, Classics of Political Thought.)

PUBLICATIONS

[5] A Greek perspective on austerity psychology (with Keith Frankish). *The Psychologist*, September 2013.

[4] Scalar implicature: Inference, convention, and dual processes (with Keith Frankish). In K. Manktelow, D. Over & S. Elqayam (eds), *The Science of Reason*, 259-281. Psychology Press, 2011.

[3] Mind and consciousness (with Keith Frankish) . In J. Shand (ed.), *The Central Issues of Philosophy*, 107-120. Blackwell, 2009.

[2] Introducing philosophy. A short introduction to philosophy, originally written for students planning to enrol on the Open University course *Philosophy and the Human Situation* (A211). The unit is available on the OU's OpenLearn website at

http://www.open.edu/openlearn/history-the-arts/culture/philosophy/introducing-philosophy/content-section-0

[1]   I need to find myself a Suleiman. *Proceedings of the Fourth European Congress of Analytic Philosophy*, Lund University, 2002.

TEACHING EXPERIENCE

2010– EUROPEAN SCHOOL OF EDUCATION, HERAKLION, CRETE, GREECE

- Primary school class teacher (fifth-grade 2011-13, third-grade 2013–), teaching wide-ranging European syllabus set by the EU. Subjects taught included English, Maths, Sciences, Ethics, and European Studies.
- Conducted day seminars for high-school students. (2010-11)

2002-2006 OPEN UNVERSITY, UK (Faculty of Arts)

- Wrote an introduction to philosophy for the Philosophy Department's major second-level philosophy course *A211: Philosophy and the Human Situation*. Annual course population circa 600 students. (2006)
- Taught *A211: Philosophy and the Human Situation* (see above). Class size 15, teaching online. (The UK's Open University is the leading distance-learning university in the world, with a huge population of students throughout the UK and Europe. Teaching is done by means of part-time Associate Lecturers, using specially written textbooks and audio-visual materials.) (2002-03)

2001 WOLVERHAMTON UNIVERSITY, UK (Division of English, Film and Philosophy)

- Taught undergraduate courses in ethics, logic, and philosophy of mind.

2001 WOODLANE COMMUNITY CENTRE, STOKE-ON-TRENT, UK

- Produced and taught two adult education courses, on Greek language and culture.

1998-2001 NEWCASTLE-UNDER-LYME COLLEGE, UK

- Responsible for Sixth Form studies in Philosophy, teaching classes of young adults. Subjects covered included epistemology, moral philosophy, philosophy of mind, ancient Greek philosophy, and continental philosophy.
- Prepared taught, and internally assessed NEAB AS Philosophy curriculum (1998-99).
- Prepared, taught, and internally assessed NEAB A2 (A Level) Philosophy curriculum (1999-2000).
- Prepared, taught, and internally assessed AQA AS Philosophy and prepared materials for AQA A2 Philosophy (2000-01).

1998-2001 KEELE UNIVERSITY, UK

- School of English and Philosophy: Tutored the first-year course 'Virtue Ethics' and the second-year course 'Philosophy of Mind' and was involved in examining across the syllabus (2000-01).

- Department of Professional and Continuing Education: Developed, organised, and taught the University-accredited philosophy courses 'Continental and Analytic Thinkers' and 'Philosophy of Mind' and co-taught a cognitive science course 'Mind, Brain, and Consciousness' with a lecturer from the Biology Department (1998-2001).

1997-2000 UNIVERSITY OF SHEFFIELD

- Tutored undergraduate courses on philosophy of mind, ethics, and existentialism.

- Held weekly tutorial sessions, assessed coursework, marked exams, and provided pastoral support.

ADMINISTRATION

2010– EUROPEAN SCHOOL OF EDUCATION, HERAKLION, CRETE, GREECE

- COMENIUS Programme Coordinator (2011-12), Ethics Coordinator (2011–), Integration Officer (2011–), Mathematics Coordinator (2013–).

2001-2007 OPEN UNIVERSITY, UK

- Manager of the Arts Faculty's largest population course, *A103/AZX103 An Introduction to the Humanities* (annual student population circa 10,000; teaching staff circa 500). Responsible for overseeing the production of course materials, managing teaching staff, dealing with students, and administering exam boards. Piloted the course through major changes, including the phasing out of summer schools and the introduction of dual presentations. (2003-07)

- Sole manager of the Arts Faculty's largest population philosophy course: *A211 Philosophy and the Human Situation* (annual course population circa 600 students). Duties as above. (2003-07)

- Offered a consultancy to write an Introductory Pack for A211 (2005). The pack was approved by the course team, and sent out to students in 2006. In 2007 the pack was accepted for inclusion as a stand-alone unit on The Open University's 'Open Learn' website, with the course team's full support.

- Active member of the Courses Unit's Equal Opportunities team. (2003-05)

- Researched proposals for online teaching on *A103/AZX103 An Introduction to the Humanities*, piloted them through the relevant committees, and oversaw their implementation. (2004).

- Reviewed and reorganized monitoring and quality assurance arrangements on *A103/AZX103 An Introduction to the Humanities*, securing acceptance of the proposals by the relevant committees. The change resulted in significant cost savings to the Faculty (2004).

- Co-authored a Faculty paper proposing the introduction of e-tuition on A103, and secured its approval by Faculty Board, paving the way for the introduction of the online course AZX103. (2004)

- Oversaw a pilot project in e-tuition on the Faculty's major philosophy course, *A211: Philosophy and the Human Situation.* Following application and interview, took on additional work as a tutor (Associate Lecturer) on this course in order to ensure that the pilot would run successfully. Produced a detailed report on the pilot, which was well received by the course team, Faculty, and e-tuition committee. Received strongly positive feedback on my work as a tutor from my students, peer monitors, and mentor (Dr Steve Padley). (2002-03)

- Conducted a review of the Arts Faculty's provision at fourth level (research-based third-level courses), including staffing and recruitment procedures. Drew up proposals for new centralized arrangements for tutor recruitment and tutor-student allocation on these courses, and successfully steered these proposals through the relevant course team meetings and Faculty committees. (2001)

- Co-organized conference on teaching philosophy in schools and colleges. (2000)

2000-2001 KEELE UNIVERSITY, UK (School of English and Philosophy)

- Prepared materials and reviewed teaching procedures in preparation for the School's assessment by the UK's Quality Assurance Agency in 2001. This involved preparing for assessment under several heads, including curriculum design, teaching assessment, student progression, student support, learning resources, and quality management.

1998-2001 NEWCASTLE-UNDER-LYME COLLEGE, UK.

- Successfully petitioned college to expand philosophy curriculum to include A2 Philosophy (1999), and A level Critical Thinking (proposed start 2002).

- Proposed and managed transition of A level Philosophy from NEAB to AQA exam boards (2000).

- Successfully campaigned for maintenance of A2 Philosophy in face of proposed cuts (2001).

- Served as acting Head of the Philosophy Department (1999-2001). Responsible for the departmental budget, recruitment of teaching staff, and for relations with the Faculty, other departments, and the general public.

- Responsible for liaison with external Examination Boards (NEAB, AQA), including attendance at board briefings and debriefings, briefing college staff, etc (1999-2001).

EXTERNAL TALKS DELIVERED

- Talk on science teaching strategies in primary school (in Greek). Conference run by the Greek Regional Environmental Education Program for Schools and the World Widlife Fund, Sitia, Crete, Greece (December 2013).

- What is philosophy? Robinson College, Cambridge (July 2002).

- I need to find myself a Suleiman. Fourth European Congress of Analytic Philosophy, Lund University, Sweden (June 2002).

- I need to find myself a Suleiman. Fifth National Postgraduate Analytic Philosophy Conference, Reading University, UK (July 2001).

- The animals issue. Keele University, UK (May 2001)

AWARDS AND SCHOLARSHIPS

- Annual bursary from the University of Sheffield, covering PhD teaching cost for duration of the course (2000-13).

- EU scholarship for study in the UK (1992-6).

MEMBERSHIPS OF SOCIETIES AND LEARNED SOCIETIES

- Member, National College for Teaching & Leadership, Department for Education, UK (www.education.gov.uk/nationalcollege) (2014–).

- Member, Institute for Learning (IfL) (https://belong.ifl.ac.uk/) (2013–).

OTHER INFORMATION

Languages

- English: Native or bilingual proficiency (= ILR level 5).

- Greek: Native or bilingual proficiency (= ILR level 5).

IT skills

- Advanced keyboard skills, including touch-typing.

- Experienced user of many software packages, including MS Word (various versions), MS Outlook, MS Excel, MS Access, MS PowerPoint, and various email clients.

- Frequent user of a variety of specialist database systems and conferencing software.

REFEREES

[Available on request]

Updated February 2014